## Lecture 01

# Introduction to Linear Algebra and Data Science

## Why Data are Important



Data are the new "oil"!

数据是新的石油

Oil can drive cars, airplanes, cellphones, ...

Hardware

Data can drive AI and decision making,

"Software"





Menu Weekly edition

The world in brief

Q Search >

Leaders | Regulating the internet giants

The world's most valuable resource is no longer oil, but data

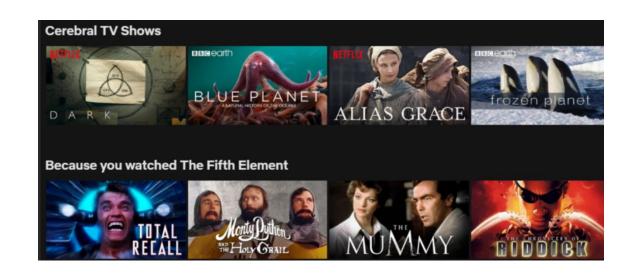
The data economy demands a new approach to antitrust rules

2017, Economist article

## What are "Data"?



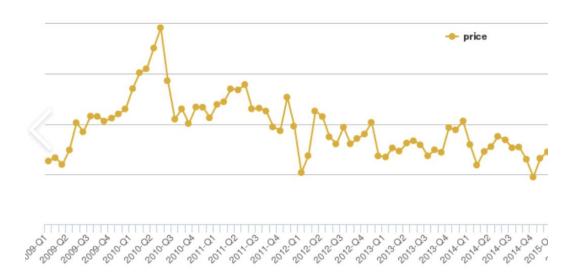


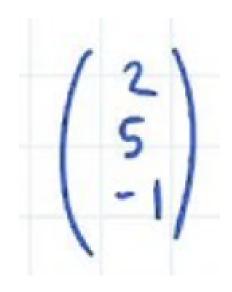




## First Challenge: How to "Express" them?



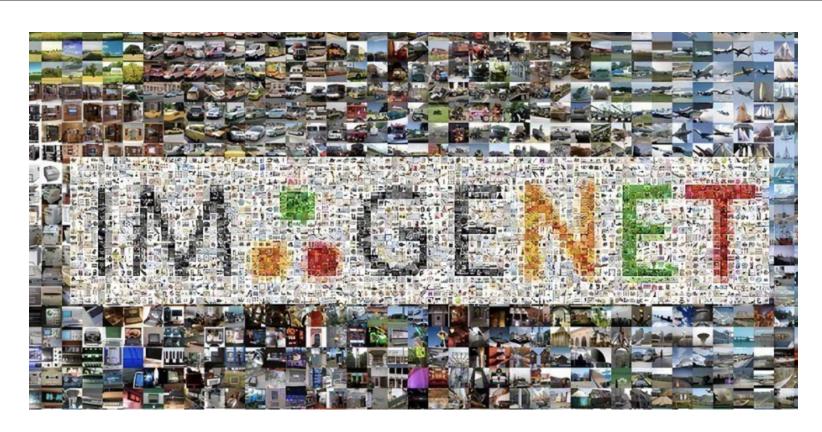






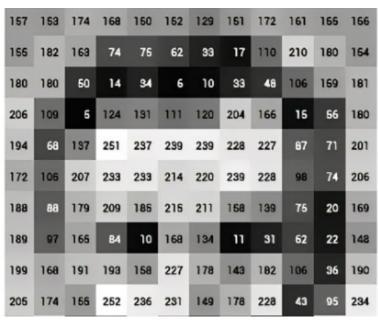


# First Challenge: How to "Express" them?











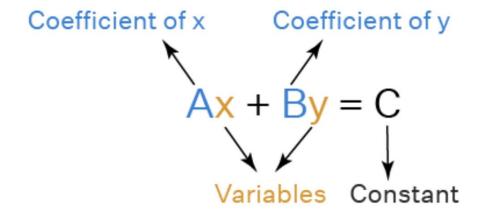
Algebra: Mathematical representation of problems and operations



Primary/High-School Algebra

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### Linear Algebra

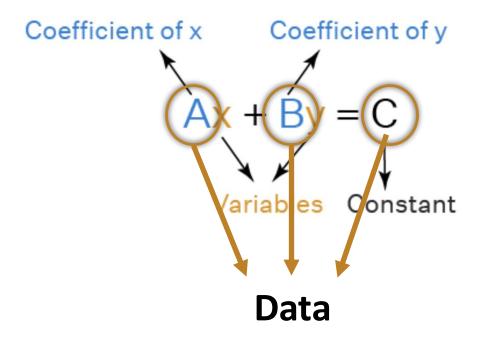


Standard form of an Linear Equation

#### Primary/High-School Algebra

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

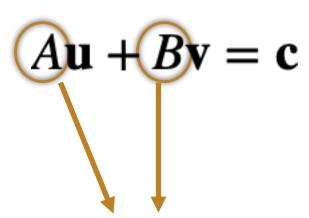
#### Linear Algebra



Standard form of an Linear Equation

Primary/High-School Algebra

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

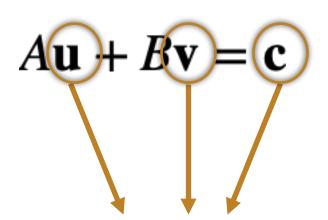


Matrices of **Data** 

Standard form of a **System** of Linear Equations

Primary/High-School Algebra

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

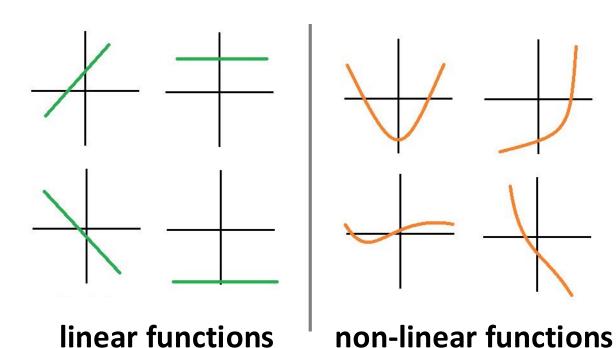


Vectors of Parameters/Data
Standard form of a **System** of Linear Equations

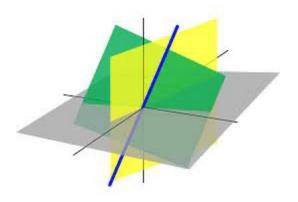
Algebra: Mathematical representation of problems and operations



Linearity:



2-D representation



Mathematically, vector spaces and linear transformations

#### **Applications**

- Machine learning and data science
- Computer vision and graphics
- Graph theory
- Control theory
- Cryptography
- Fractals and chaos
- Energy systems
- Network systems
- Genetics
- Etc. ...

Practically, it can be applied to **any** problems with vector, matrix-type data, and linear models

## Why Need Linear Algebra? A1: Fundamental

Quora

Q Search for questions, people, and topics

#### Why study linear algebra?

Ask Q

Asked 9 years, 8 months ago Modified 3 years, 4 months ago Viewed 133k times

What exactly is linear algebra? Why do we need it?



Simply as the title says. I've done some research, but still haven't arrived at an answer I am satisfied with. I know the answer varies in different fields, but in general, why would someone study linear algebra?

https://math.stackexchange.com/questions/256682/why-study-linear-algebra

Linear algebra is beyond important, it is fundamental to so many fields that I cannot count them all.

Having studied Engineering, I can tell you that Linear Algebra is fundamental and an extremely powerful tool in **every single** discipline of Engineering.

3D computer graphics? Linear algebra. Quantum mechanics? Linear algebra. Weather forecast models? Linear algebra.

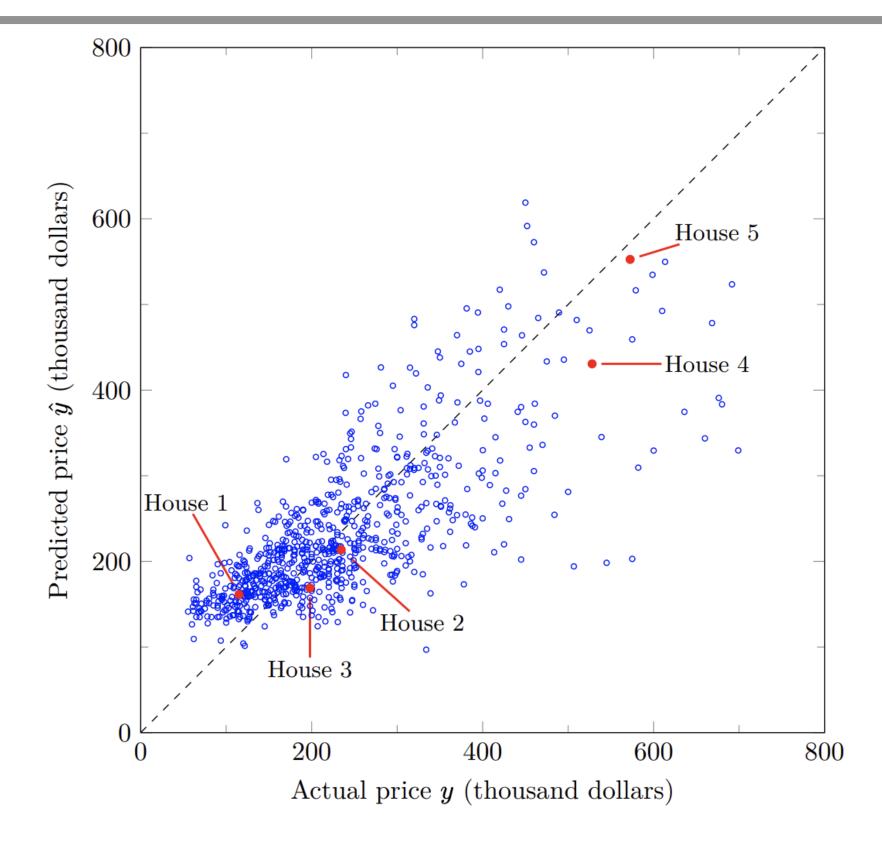
Study it if you are into economics, computer graphics, physics, chemistry, statistics or anything quantitative (in today's world, that's everything).

# Why Learning Linear Algebra is Critical?

- It can be applied to many problems
- Easy to model, analyze, and compute (not an easy subject)
- Foundations of more advanced and complex methods

Linear Models	Nonlinear Models
Less accurate	More accurate
Easy	Hard

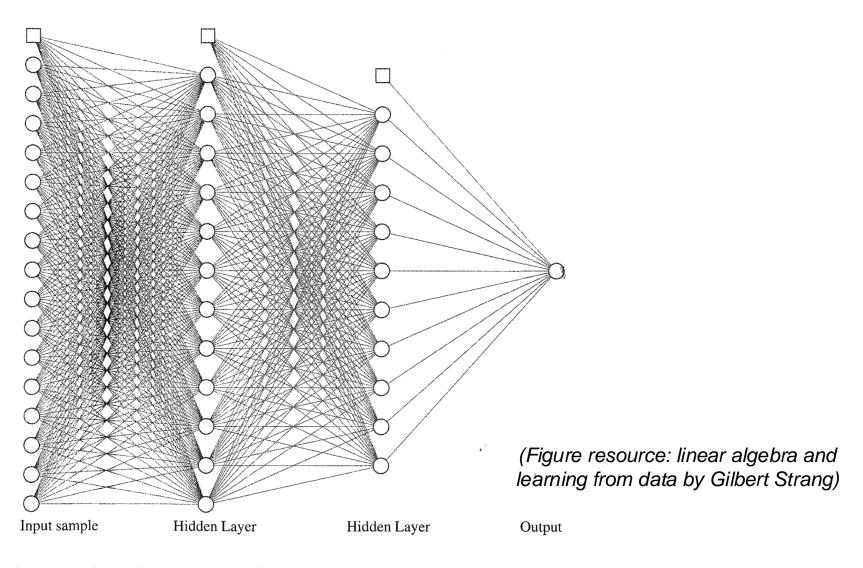
# Why Learning Linear Algebra is Critical?



Actual and predicted sale prices of houses in Sacramento during 5 days

## **Example**

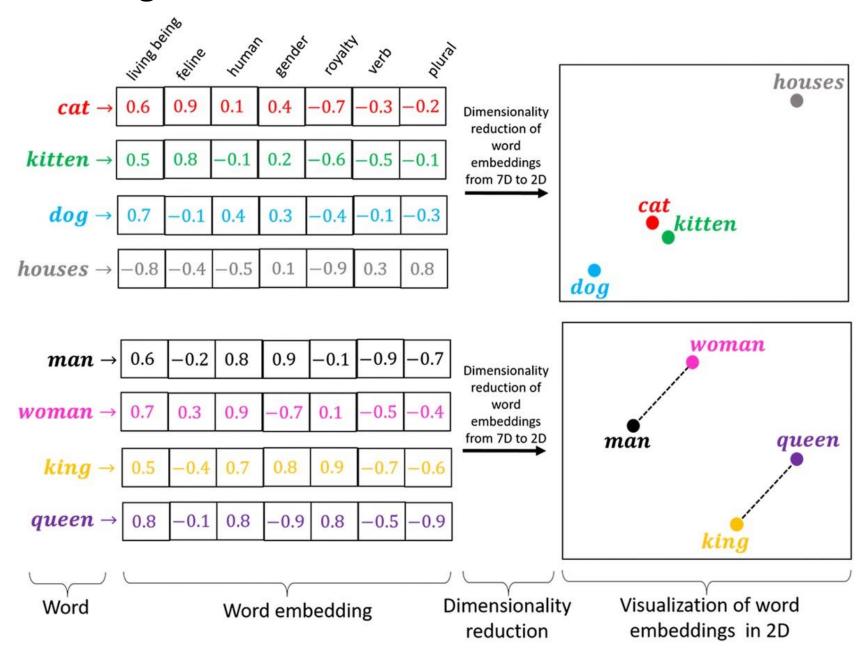
#### Convolutional Neural Networks (CNNs)



- Each diagonal is a weight to be learned by optimization
- Edges from the square contain bias **vectors** and the other weights are shared in **matrices**

## **Example**

#### Word Embedding: transform words to vectors



(Figure resource: https://medium.com/@hari4om/word-embedding-d816f643140)

#### **This Course**

It is a math course.

Mathematical definitions, lemmas, theorems, and formal expressions will be marked in a colored box..

But not a "pure math"-type course

Skipped some abstract math results compared to a math course

More data science problems will be demonstrated to motivate the concepts (compared to classical Linear Algebra courses)

For instance, regression problems, graph matrices, searching, etc. (will covered)

For instance, regression problems, graph matrices, searching, etc. (will cover as much as possible)

--This is strongly advocated by Steven Boyd's book and course in Stanford

## Strategies for Effective Math Learning: General

Practice Regularly: Math is learned by doing.

--Solve as many practice problems in the books you can find

# Review Consistently

- --formal review: biweekly or weekly
- --informal review:

just recall what you learned, during lunch or walking

# Collabarative Learning

#### **Discuss with Peers:**

Encourage forming study groups to share understanding and problem-solving strategies.

Teach peers

"Teaching others helps reinforce your own understanding."

Ask and answer questions on Plazza

# Active Learning

## Draw mind-map & write summary yourself.

--Ask yourself: what did I really learn?

## Link Math to Real-Life Applications

-- I gave examples of real-life applications, you can try to identify more

#### Refer to Multiple Texts

--Every author explains concepts differently—explore what resonates with you.

#### **General Goal**

#### Classic linear algebra training:

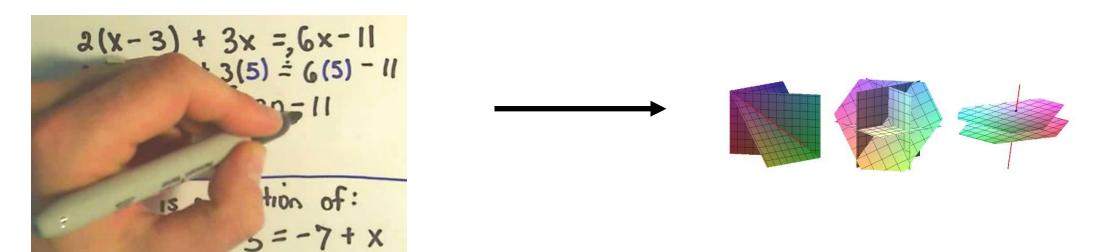
How to solve linear equations as fast as possible as humans?

#### Computers will do the job!

(Unfortunately, in your exams, you sometime need to solve linear equations by hands; just occasionally!)

## Understand Concepts, Not Just Procedures

Learn How and what, and also Why (keep asking yourself why



## **Basic Components in Linear Algebra**

Question1: What can you think about the basic components in Linear Algebra from your high school knowledge?

Vectors, matrices, and their operations etc

Question2: What are the most fundamental component in Linear Algebra?

**Vectors!** 

"The world is continuous, but the mind is discrete"

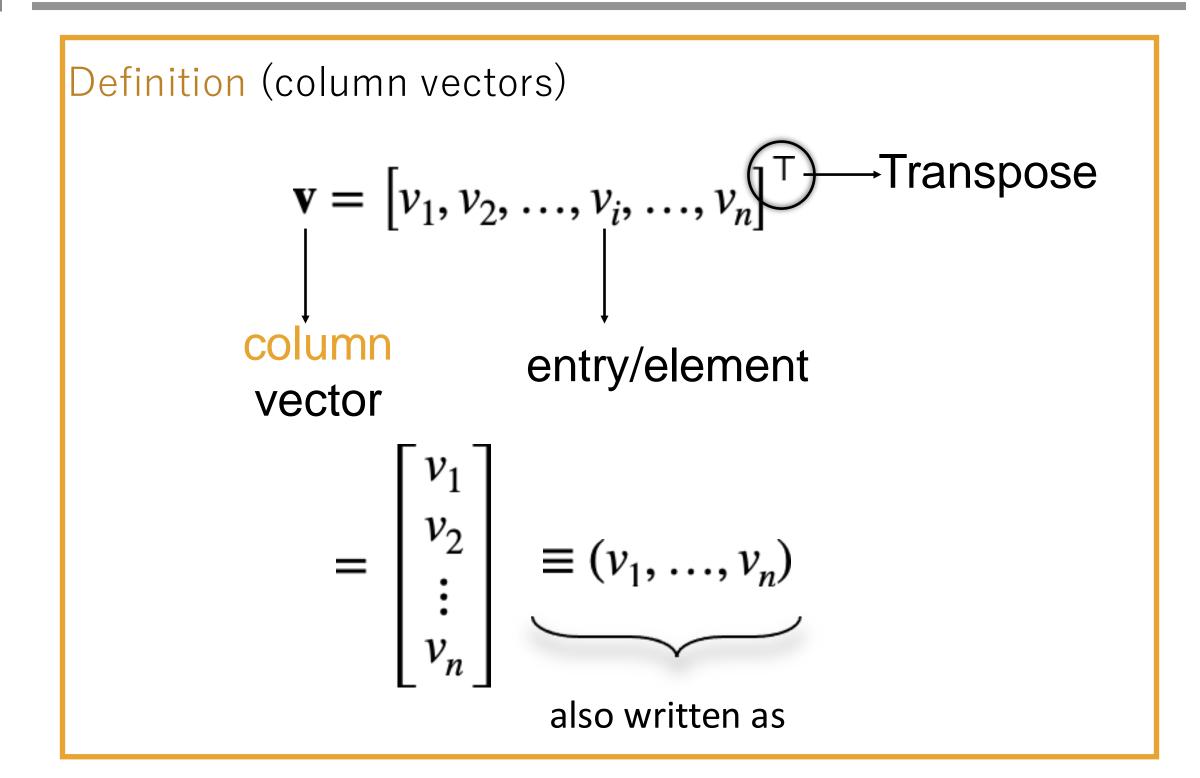
- David Mumford

How to interpret?

#### **Vectors**

$$\mathbf{v} = \begin{bmatrix} v_1, v_2, ..., v_i, ..., v_n \end{bmatrix}$$
 (row) vector entry/element

#### **Vectors**



Convention: vectors considered as columns

Example:

**Zero** Vector

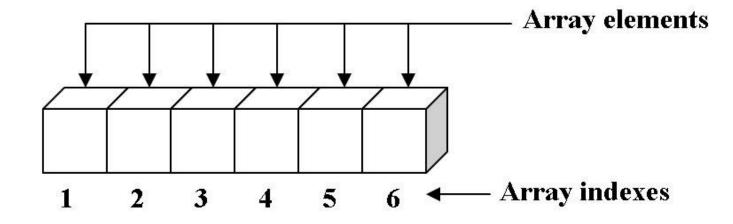
$$\mathbf{v} = (0,0,0,...,0)$$

**One** Vector

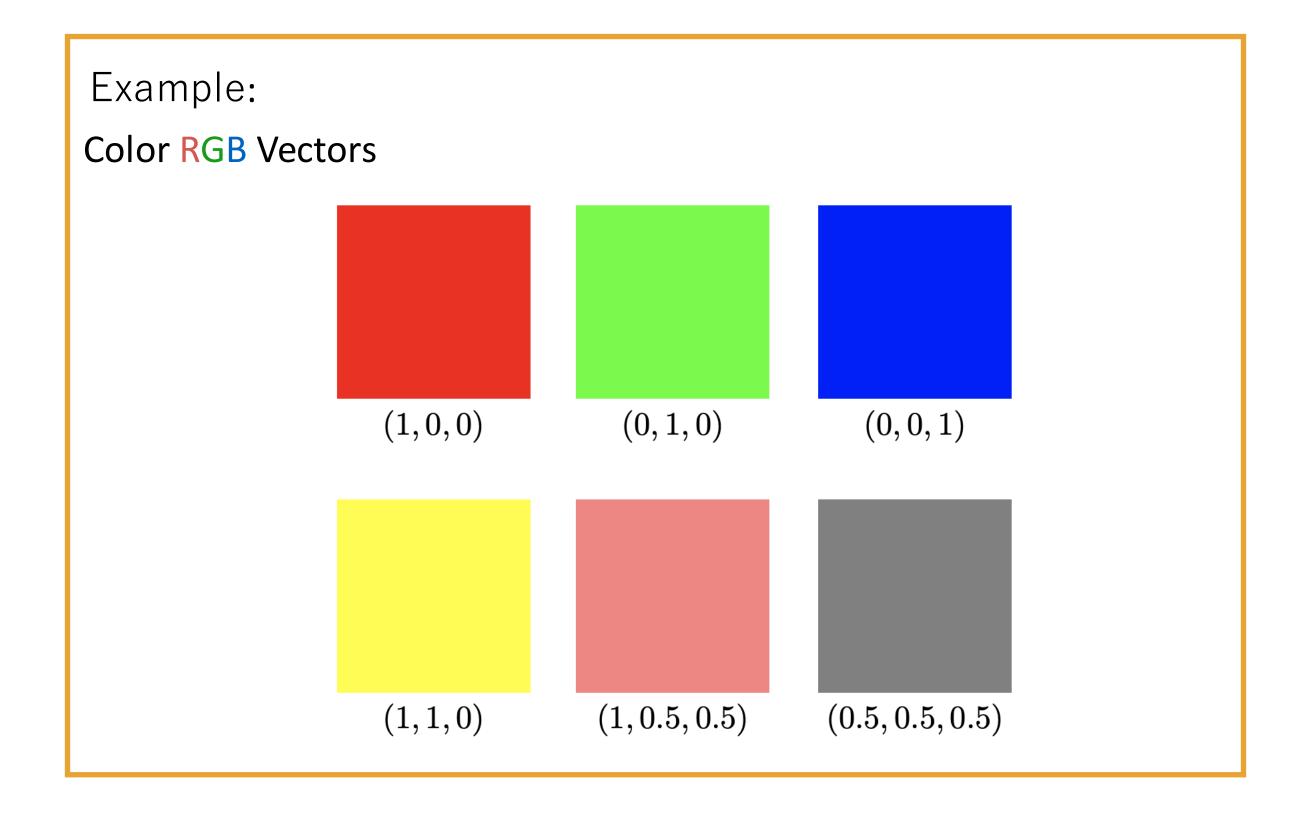
$$\mathbf{v} = (1, 1, 1, \dots, 1)$$

## Example:

An array data structure in computer algorithms

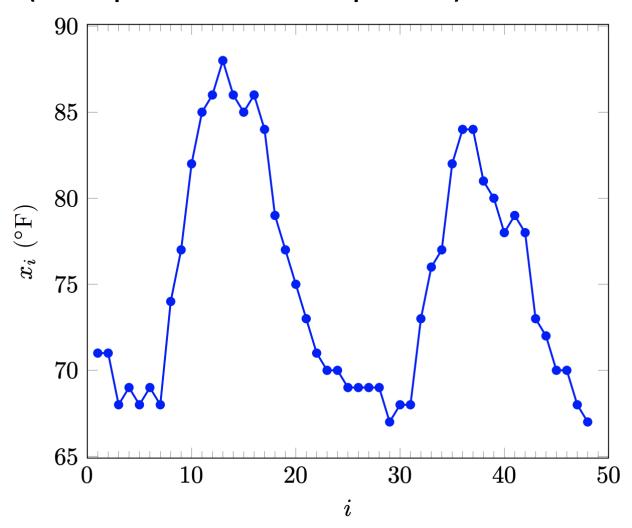


One-dimensional array with six elements



## Example:

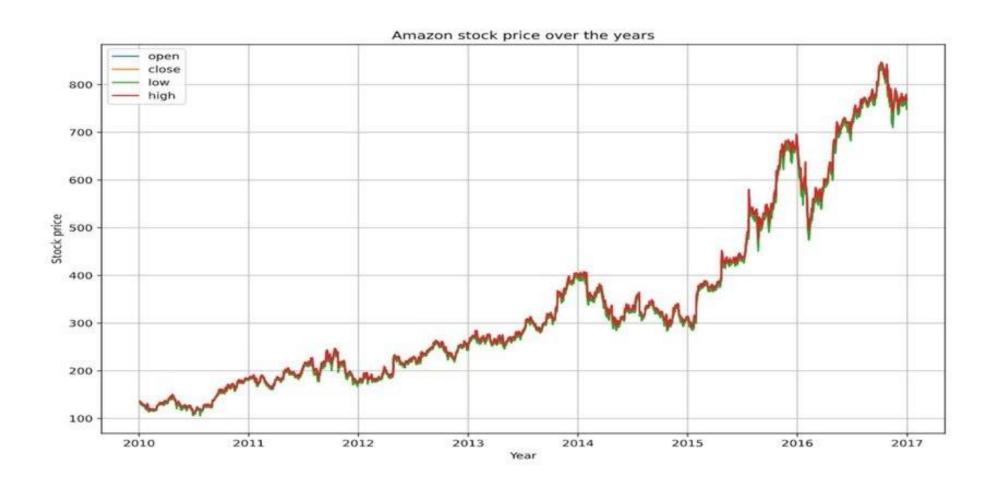
A time series (a sequence of data points) in data science problems



Hourly Temperature in LA on Aug 5 and 6, 2015

Example:

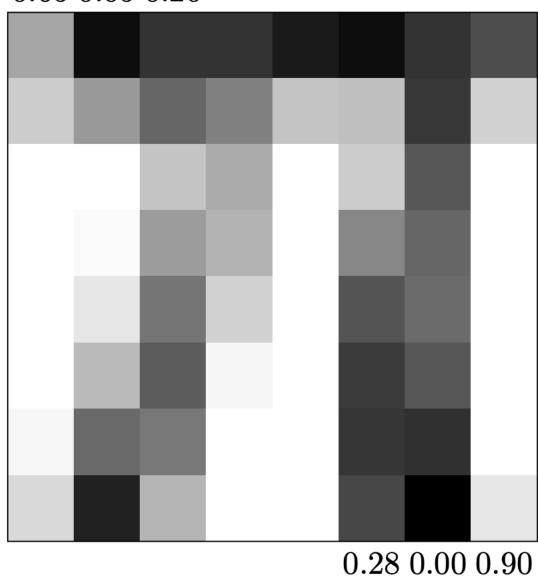
(In Finance) Stock Prices



Example:

**Images** 

 $0.65\ 0.05\ 0.20$ 



#### **Vectors**

$$\mathbf{v} = \begin{bmatrix} v_1, v_2, ..., v_i, ..., v_n \end{bmatrix}^\top \text{Transpose}$$

$$\mathbf{column}$$

$$\mathbf{column}$$

$$\mathbf{vector}$$

#### Example:

A **list** data structure in computer algorithms

A time series (a sequence of data points) in data science problems

## **Vector Operations**

Vector Addition 
$$\mathbf{v} = (v_1, ..., v_n)$$

$$\mathbf{w} = (w_1, ..., w_n)$$

$$\mathbf{v} + \mathbf{w} = (v_1 + w_1, ..., v_n + w_n)$$

Element-wise Operations!

Vector Multiplication

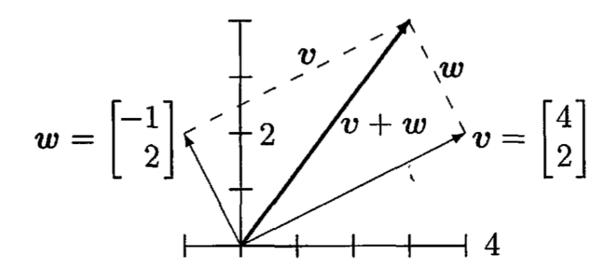
$$\mathbf{v} = (v_1, ..., v_n)$$
$$c\mathbf{v} = (cv_1, ..., cv_n)$$

**Remark:** We do not worry about the domain of the elements  $v_1, ..., v_n$  and c so far. They can be chosen from the set of real/complex numbers

# **Visualization of Vector Operations**

Addition 
$$\boldsymbol{w} = \begin{bmatrix} -1 \\ 2 \end{bmatrix} \quad \boldsymbol{v} = \begin{bmatrix} 4 \\ 2 \end{bmatrix}$$

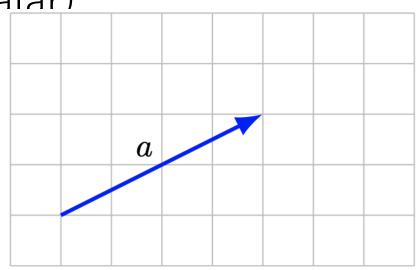
$$v + w = \begin{bmatrix} 4 \\ 2 \end{bmatrix} + \begin{bmatrix} -1 \\ 2 \end{bmatrix} = \begin{bmatrix} 3 \\ 4 \end{bmatrix}$$

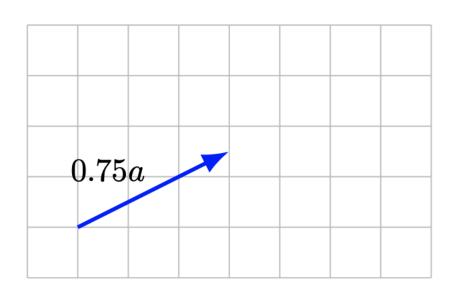


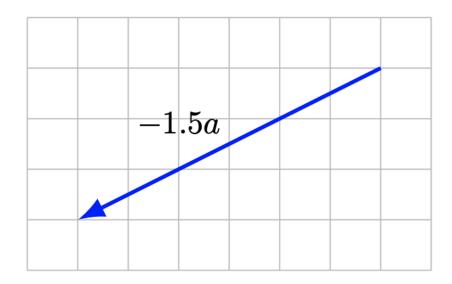
# **Visualization of Vector Operations**

Multiplication (by a

scalar)







## **Vector Operations**

**Linear Combination** 

$$\mathbf{v} = (v_1, ..., v_n)$$

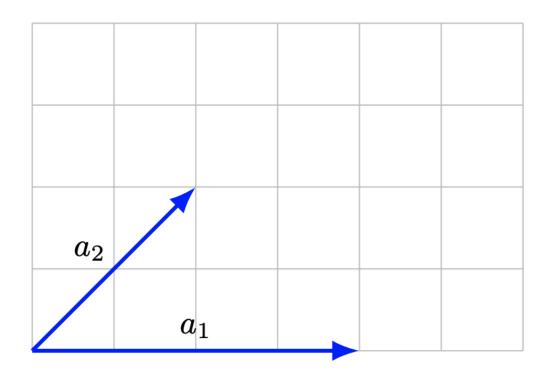
$$\mathbf{w} = (w_1, ..., w_n)$$

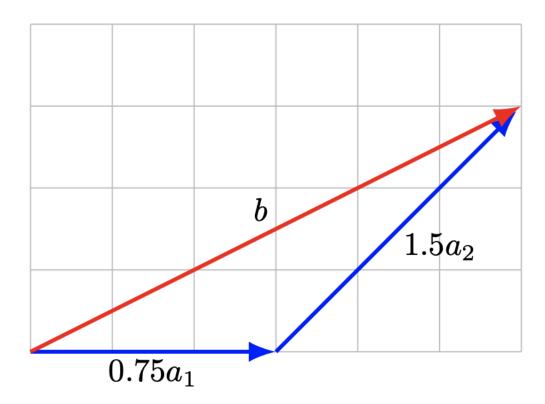
$$c\mathbf{v} + d\mathbf{w} = (cv_1 + dw_1, ..., cv_n + dw_n)$$

We only need "addition" and "multiplication" to derive the "linear combination" law

## **Visualization of Linear Combination**

#### **Linear Combination**

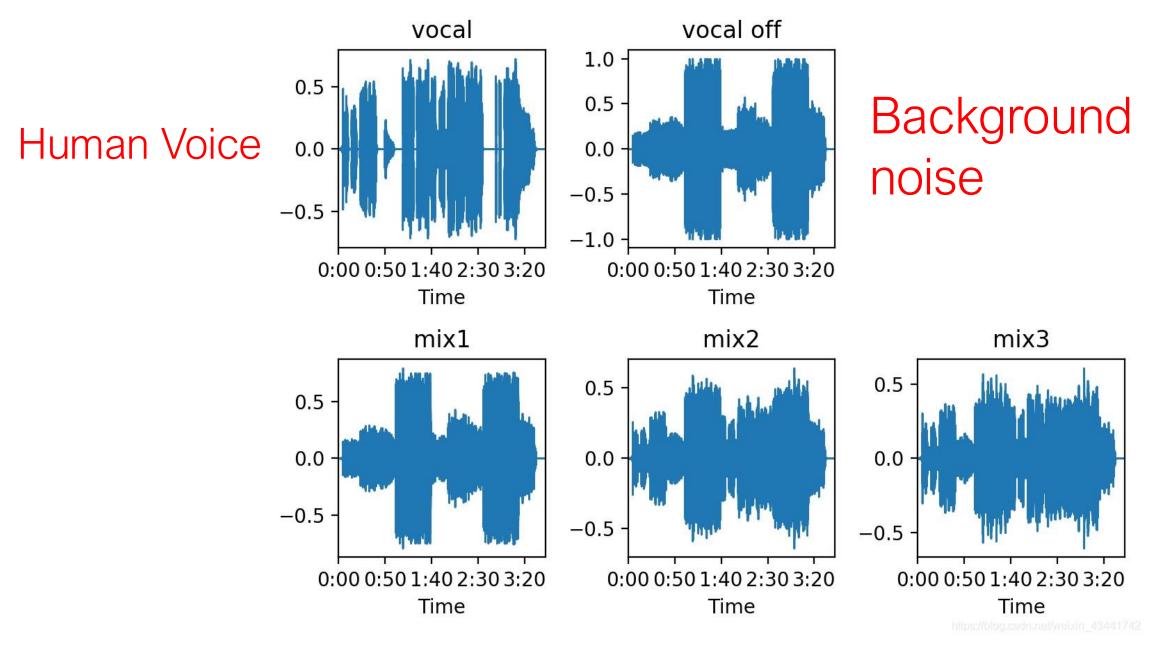




## **Examples of Linear Combination**

**Linear Combination** 

Example: Video/audio mixing



## **More Examples**

Example (Combinations that are not linear)

$$\mathbf{u} = (u_1, u_2)$$

$$\mathbf{v} = (v_1, v_2)$$

$$f(\mathbf{u}, \mathbf{v}) = (u_1 v_1, u_2 + v_2)$$

Combination, but NOT linear combination!

## **More Examples**

Example (Linear Combination of Vectors)

What combination  $c\mathbf{v} + d\mathbf{w}$  produces  $\mathbf{u}$ ?

$$\mathbf{v} = (1,2)$$

Answer:

$$\mathbf{w} = (3,1)$$

$$c = 2$$

$$\mathbf{u} = (14,8)$$

$$d = 4$$

## **More Examples**

Example (Vector Operations)

Find **v** and **u** such that

$$\mathbf{u} + \mathbf{v} = (4,5,6)$$

$$\mathbf{u} - \mathbf{v} = (2,5,8)$$

**Answer:** 

$$\mathbf{u} = (3,5,7)$$

$$\mathbf{v} = (1, 0, -1)$$

## Summary

In today's lecture, we have covered

- Definition of vectors
- Vector Operations

(Textbook Section 1.1)

(Slides/Notes can be found in our course webpage)

## **Vector Operations**

Question: Can you think about any other vector operations?

The next lecture!

A General Question: What if we have three vectors **x**, **y**, **z** 

Can we write  $\mathbf{x}$  as a linear combination of  $\mathbf{y}$ ,  $\mathbf{z}$ ?

The next next ...next lecture!